**Transdisciplinary Unit Planning Overview**

**Week 36 From May 21st to May 25th /12**

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| **Duration** | **Activity** |
| 1 Block (90 mins) | Afectividad (Pilar as an Expert, 45´) and  Farid Mondragón (Expert, 45´ Friday 25th of May **7:30** RF and BF, 8:00 YF and GF ) |
| 1 Period (45 mins) | HOLIDAY |
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| Half-hour accompanied | HOLIDAY |
| Half-hour accompanied | Venn diagram to show differences and similarities between what First Graders and Second Graders do (in tribes) (Elaine) |
| Half-hour unaccompanied  (during differentiated reading) | Write questions for the Second Grade teachers (Nena) |

Homework: Based on the Experts’ speeches we have had, write down what you have learnt about physical changes and emotional and cognitive development people undergo as they grow up.

Movement